

Highlighted activities of the Month

Environmental studies: Students enjoyed learning the new theme 'Water', along with many practical experiences. They also watched the video of forms of water and the different forms of precipitation. They learnt new terms like solute, solvent and solution. The students performed an experiment understanding the various types of impurities which gets added in the rain water and make it impure. While doing this experiment they were very excited and eager to do it themselves. Students also did an experiment on separating soluble and insoluble impurities from water through different methods like filtration, sedimentation and evaporation. They also learnt how to purify mixture of water and mud using a filter paper, household things like strainer and coarse filter. This activity was fun-filled and it enriched them with a different learning experience.



Mathematics

Concept of fractions was introduced using biscuits and lemonade for the child to visualise fractions. They enjoyed the activity thoroughly and also learnt different terminologies like half, one-third and quarter. This activity of making lemonade was also integrated with measurement activity in which they understood about different units of measuring liquids. Hands-on-experience of measuring water and weighing the same was also given to the children. Rigour for addition, subtraction, multiplication and division was also done simultaneously.



English

The book 'The Angry River' was immensely enjoyed by the students wherein they came across a girl who was 'around their age' going through the turmoil's of a flood. Students

really enjoyed reading the poem "The River". Students looked at the emotional element in the book and were introduced to personification of inanimate objects by means of adjectives. They were also introduced to different Figures of Speech-Metaphor, Alliteration, Onomatopoeia, and Personification. Along with this they also realized what it feels like to live all alone and not have any friends to talk to or share secrets with. They themselves were able to come up with a phrase that anything in excess is destructive and they could lead to the main idea of theme themselves.

Hindi

The children enjoyed the activity of summary writing and listed their daily activities on the topic- "khushiyan baaten saare jag ko." They learnt the synonyms, Vacchan and kriya shabd they also learnt the new words taught to them, later they answered the questions by themselves. They enjoyed reading 'Kallu Miyan' for pleasure in which they learnt about the consequences of flood.

ICT

The children were able to create their own folder in a given location. They created a labelled poster in paint file on the topic 'water' . They were also able to recap the features of word file that they have learnt in grade 3.

Co - Curricular Activities:

Celebrations:

- Father's Day
- International Yoga Day
- World Music Day
- International Joke day
- World Population Day
- Investiture Ceremony



Sports:

- **Football:** As a part of the football session, children did specific warm up exercises and learnt different skills like basic skills with ball, dribbling, fun games and different variations of ball feeling.
- **Athletics:** In the athletics session, the children did specific warm up exercises like running, stretching exercises, planks and push-ups, Australian Shuttle run and running drill to improve in their 100 metre race.
- **Karate:** Children started with warm up exercises. They also continued practising their skills in kicks, punches, blocks and other exercises. Basic information of Karate and Judo was also given to them.
- **Yoga:** Children did practice of different asanas like Surya Namaskar, Sirsana, Sarvangasana, Halasana, Pachimottansana, Bhujangasana and Dhanurasana to get agility, balance and internal power of the body.

Visual Arts:

Children created a poster on 'Save Water', they learned what content they have to keep in mind while making any poster. They came up with beautiful ideas of making the poster using illustration and appropriate slogan for it.

Performance Arts:

- **Music:** Students practised a prayer song "tumhi ho mata, pita tumhi ho".
- **Dance:** Students practiced for Independence day dance.
- **Drama:** The learners were given a brief introduction about drama and they played ice breaking activity in the first session where they were asked to act like their favorite cartoon or book character. They also played exaggeration game which not only focused on their observation skills but also memory and expressions.

Extra-curricular Activities:

Self enrichment: Students revisited basics of self enrichment, it's three strands, and the concepts which they learnt in the previous year, and where did they apply them. To facilitate understanding and comfort between group members and facilitator, an ice-breaking activity was conducted. They were introduced to the first module of the year - Inquiry & Curiosity. Students, with the help of various activities and discussions, learnt the importance of asking questions, to facilitate their curiosity. They also learnt about the inquiry cycle and were introduced, at length, about the first two components - asking and investigating - where they were taught about the art of developing meaning questions and how, through investigation, they can turn their curiosity into action.

Interest Centre: Students were introduced to the module 'Linguistic Intelligence'. They learnt about characteristics and traits of individual who are good at Linguistic skills. As a part of their project module children explored different types of "Picture books" from the library. They observed the cover page, content, pictures and different genres of books.

House Activity: As a part of house activity, children did an activity on "change the tone", in which they were given different statements and emoticons and they have to change to communicate accordingly.

Students reflection:**Class 4A**

- **Renan:** " Yeh to pura white ho gaya water. Wow!! It doesn't look like muddy water at all anymore!"
- **Jiya:** "It is very important to save water. I think we all should start bringing glasses from home to drink water in school so that we can minimize the loss of water while drinking it from taps."

Class 4B

- **Ayan:** "When we poured impure water with insoluble impurities on filter paper, it didn't allow the sand to pass through."
- **Aaniya:** "25 ml out of 100 ml is also termed as one-fourth."